

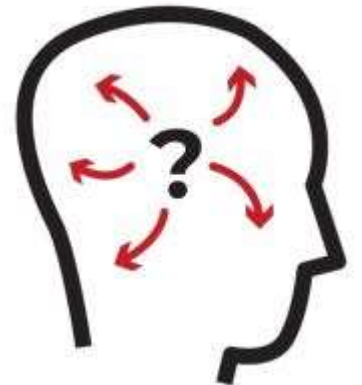
# Hometalk

Thoughtful Conversations for Families

Week 9



Thinking  
Moves



## Back-tracking in conversations

Good conversations depend on good listening, and also on remembering what we said earlier.

That's how we can make links and build good ideas.

In the next family conversation, pause to ask:

- How did we get to this point?
- What were the last three things we said?



### Note to parents/carers

This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to your children

## Remembering Connections game

First person calls out an object, such as **pencil**.

Next one names something that connects with pencil, e.g. **paper**.

The next one names something that connects with paper, e.g. **white**.

And so on, up to 5 – 15 connections.

Then, together, see if you can remember how you got from the first to the last item.

# P4C discussion suggestions 1

For age 3 – 5 years



[https://www.youtube.com/watch?v=cRhGOdqWllo&list=RDcRhGOdqWllo&start\\_radio=1](https://www.youtube.com/watch?v=cRhGOdqWllo&list=RDcRhGOdqWllo&start_radio=1)

**Farmer plants the seeds:** from The Kiboomers  
– Kids Music Channel

## Talking Points

- Have you ever planted a seed or grown a plant?
- When do farmers plant seeds, and what would happen if they forgot?
- Are there right times for doing most things?

## Fun Activity

- Draw a picture with 3 parts: planting a seed, shoots showing, and the final product.
- Sing the song together, and see if you can learn the words as well as the tune.

# P4C discussion suggestions 2

For age 6 – 9 years



<https://youtu.be/iTo70tpsAb4?list=RDCMUCl8zB2LZOiLLV0jYUMpTEgA>

**Finland School Tries Out Robots as Teachers:** from Scroll-In: a pilot program at primary schools in the southern Finnish city of Tampere.

Talking Points

- Would you like to have a robot teacher at home during lockdown?
- What might robots teachers be best at?
- Why might it be good still to have human teachers?

Fun Activity

- Take turns in pretending to be a robot teacher.
- Make up a story about a future world in which robots help humans in lots of ways.

# P4C discussion suggestions 3

For age 10+ years



<https://youtu.be/0uHCMt3wm04>

**The Piano - Amazing Short** from Vietnam is the reminiscence of a man who has touched the story of his life.

## Talking Points

- Share some memories, especially of growing up, maybe even on the phone with grandparents.
- Would we be happier if we forgot the sad times in our lives?
- Would life be much poorer without music and art?

## Linked Activity

- Ask an older person in your family to tell you about a difficult time from their earlier life.
- Discuss what memories you might want to share about the current lockdown in years to come.

# This week we are looking at our first Thinking Groove



Think AHEAD



Think BACK



Think BACK



Think AHEAD

## Thinking Grooves

- These are Moves that can go well together. There can be more than two in a sequence, but this week we will just put AHEAD and BACK together.
- Before we start, can you think of situations in which you might firstly think AHEAD and then need to think BACK?
- And what about firstly thinking BACK and then having to think AHEAD?



# Two examples



*“That was fun: when can we go again?”*



*Beijing’s Changan Street in 1986 –  
Photo courtesy of **Beijing Shots***



*London’s Mall in summer 2020 ? -  
Photo courtesy of **The Guardian***



# Sign the Groove....



<https://vimeo.com/420256430>



# Let's do some Thinking Grooves!



Think AHEAD



Think BACK



Think BACK



Think AHEAD



Next page

# For younger children

- Plan a day-trip somewhere (e.g. the sea, or an adventure park).



- Think **AHEAD**: where shall we go? When? How will we get there? What will we do when we arrive?



- Think **BACK** to help you remember how things went on a previous trip - and to decide what might make this trip even better.

- **Parents or carers usually make the plan, but let the children take the lead this time.**



# For older children

## Action replay



- Each person in the family thinks BACK to a mistake they made.



- Then discuss what they should have done, and then think AHEAD to the next time they are in a similar situation.
- You could watch this clip of Goalkeeper mistakes, to get you in the mood:
- <https://www.youtube.com/watch?v=NE1swZL73WU>



# More Thinking Groove activities

## Time traveller

- Each imagine you could go back to when you were a baby, or ahead to when you are old.
- You would be an observer – not able to change what happened.
- Make a list of 3 good and 3 bad things about each possibility, and then compare your lists.
- Discuss which option each of you would prefer. Why?

## Groovy planner

Try using  and  to...

- Make breakfast
- Go back to school
- Organise a game with your friends
- Go to the shops

# Which Thinking Groove seems more useful?



Think AHEAD



Think BACK



Think BACK



Think AHEAD

More stuff.....

<https://dialogueworks.co.uk/hometalk/>



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#P4C and #thinkingmoves



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