

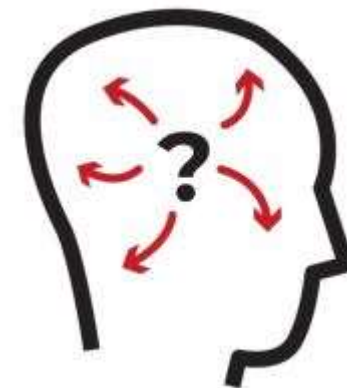
Hometaalk

Thoughtful Conversations for Families

Week 4



Thinking
Moves

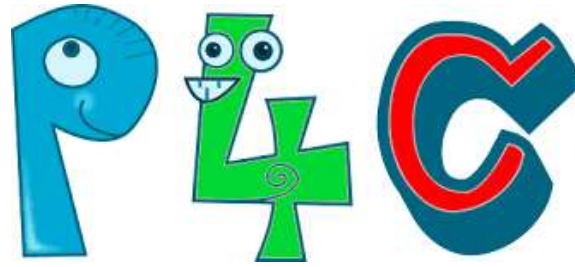
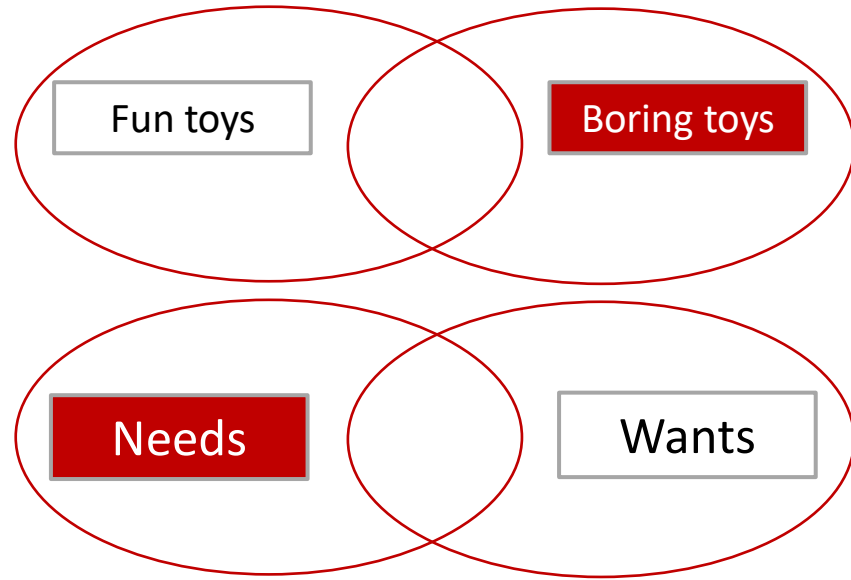


Making distinctions in P4C

Different types....

Use the hula hoops, or draw rings, to express distinctions of type:

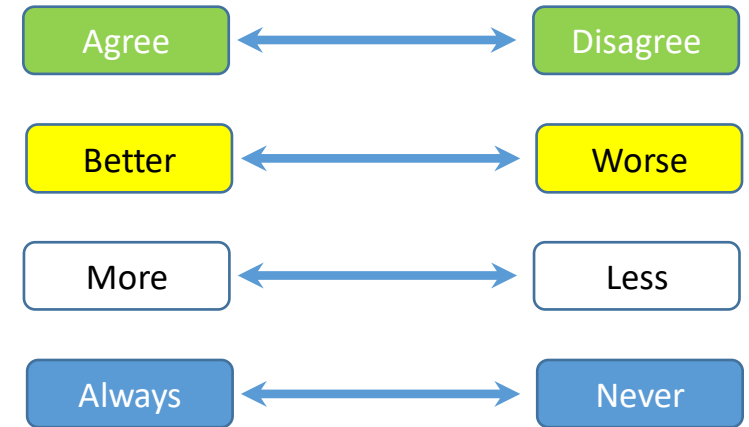
- Ask your child what's one type of thing, what's another, what might be either?



Different degrees....

Use the rope, or draw a line, to express distinctions of degree:

- Ask your child to take a position on the opinion line, and then to say why. You can do the same, and explain your position to them.



P4C discussion suggestions 1

For age 3 – 5 years



Talking Points

- Which of these toys would be fun to play with - why?
- Which would be boring to play with - why?
- Do you think other children would think the same as you - why?

Fun Activity

- Print the sheet and cut out each image.
- Get, or draw, two big rings – one each for fun and boring toys. Have some overlap in the middle if they can't make their mind up.
- Ask your child to put the images in the appropriate rings and to say why.

P4C discussion suggestions 2

For age 6 – 9 years

Stimulus



<https://youtu.be/FHCaK0vmd0Q>

New Friends by David Shrigley

David Shrigley is a British artist working in Brighton. This animation explores the question of needing to be like our friends – and whether it's right to try and change people so that they conform.

<http://davidshrigley.com/category/drawing-painting/>

Talking Points

- How do they try to make the new friend fit in?
- Why do you think they would do that?
- Is it important to be like your friends?
- Is it OK to be the odd one out?

Fun Activity

- Draw a picture of yourself playing with your friends.
- Get your friends to do the same and then send each other the pictures.

P4C discussion suggestions 3

For age 10+ years

Stimulus



<https://youtu.be/XjQBJWYDTs>

Like a girl

A video exploring what the expression *“like a girl”* means. How girls perceptions of themselves change over time, how boys see girls – and what might need to change.

Talking Points

- What does *“like a girl”* mean to you?
- Is the way people use the expression fair on girls?
- What would you put in a video called *“like a boy”*?

Fun Activity

- Secretly, write down one thing in life or society where people often revert to stereotypes.
- Fold over the paper so others can't see it – pass it on and the next person does the same thing.
- After a bit, open the paper and see what's on it.

Thinking Moves game

Different ideas

Get an ordinary household object, say a water bottle or the cardboard core of a roll of toilet paper.



First person says what they would use it for:

- e.g. ***“I would use this water bottle to keep me alive in the desert”***

Second person says thanks and what they would use it for:

- e.g. ***“Thanks for the desert life-saver. I would use it to water my flower pots”***

And so on for 10 turns.

At the end see if you can remember all the uses and decide which was the most original.



Thinking Move of the week



DIVIDE

How are x and y
different?

Let's list the
differences

Whereas
Different
Contrast
Part
Separate
Exception - Opposite
Analyse
Element
List
Take apart
Tell apart
Distinguish

Discuss how DIVIDE works with.....?



DIVIDE



Apples and Pears



Grayson Perry



People



Plants



The periodic table is color-coded by groups. The legend on the right includes: Alkali metals (blue), Alkaline earth metals (light blue), Transition metals (yellow), Lanthanoids (green), Actinoids (light green), Other metals (purple), Metalloids (brown), Other non-metals (grey), Halogens (orange), Noble gases (pink), and Properties unknown (white).

The Periodic Table of Elements

Sign it.....

<https://vimeo.com/406887339>



DIVIDE

00:06

DIALOGUE
WORKS

<https://vimeo.com/406887339>

Thinking Move for early years

Let's do a Thinking Move!



DIVIDE

Say what's
different



Thinking Move for early years

Which is the odd one out:



Knife, fork or spoon?

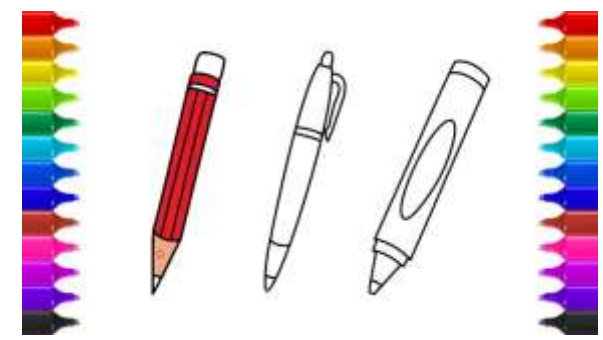


Hat, gloves or socks?

Why?



DIVIDE



Pen, pencil or crayon?

Thinking Move for older children

Let's use DIVIDE to do some thinking!



DIVIDE

*Look at the pictures in the next slide
and then go on to the slide after that.*

Nature bursting out: it's Spring!



First of all.....

.... list 4 things you like about Spring – and then consider which season - Spring, Summer, Autumn or Winter - you like best

... list 5 different ways human beings depend on the natural world, and how important they are to the way we live

○ Have a conversation

○ Write your lists



Now use DIVIDE to.....

...position Spring, Summer, Autumn and Winter on this opinion line



...position your 5 ways we depend on nature on this opinion line



Why?

More stuff.....

<https://dialogueworks.co.uk/hometalk/>



#P4C and #thinkingmoves